Part III – Activity Description

Title V, Part A: Innovative Programs Annual Evaluation Report 2004-2006

Provide <u>one specific</u> example of the use of Title V, Part A funds for public school(s) **and** <u>one specific</u> example for private nonprofit school(s).

A. School Corporation Name and Number:				
B. Name of Activity:				
C. Primary Target Population and Number Served under this Activity:				
	Public School(s) Private Nonprofit School(s) Number of Buildings:	R	f Staff Development Related, Number of Staff: Students:	
D. NCLB Goal(s) Addressed (check all that apply to this activity):				
	By 2013-2014, all students will reach high standard at a minimum attaining proficiency or better in read language arts and mathematics.		∃ 3. By 2005-2006, all students will be taught by highly qualified teachers.	
	 All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. 		4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.	
		etter 🗆	☐ 5. All students will graduate from high school.	
E. Title V Innovative Program Area(s) Category(ies) Addressed (check all that apply to this activity):				
	 Teacher Quality, Professional Development and Class-Size Reduction Technology and Educational Materials Education Reform and School Improvement Special Needs 			

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Part III – Activity Description

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F. Description of Activity, including: a) how it was used to improve student achievement and/or increase the quality of education; b) was tied to promoting challenging academic achievement standards; and c) was part of an overall education reform strategy.				
G. Performance Target/Expected Results:	H. Actual Results:			
I. Describe the means by which the results were measured or	J. Describe how the evaluation will be used to improve Title			
the effectiveness was determined:	V, Part A: Innovative Programs:			

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